

Investing for Success

Under this agreement for 2019
Spinifex State College – Mount Isa will receive

\$439,901*

This funding will be used to

- Increase the engagement of students in Learning Programs by increasing attendance rates for all students to >85%.
- Build teacher capacity to explicitly teach reading and writing through focused coaching and capacity building to achieve 85% C standard and above results in English - Years 7 to 9.
- Increase Indigenous Year 10 Pass Rates in English at >75%
- Increase Indigenous Year 10 Pass Rates in Maths at >75%
- Increase student pass rates in 10 English at >85%
- Increase student pass rates in 10 Maths at >85%
- 100% of student meeting minimum literacy and numeracy requirements for the Queensland Certificate of Education (QCE) by the end of year 11.
- Maintain the percentage of all students achieving a QCE / QCIA at 100%
- Improve the percentage of students gaining quality post-school destination outcomes – as measured by the Next Steps Survey.

Our initiatives include

- Improve student reading and writing skills by building teacher capacity with the support of Logon Literacy professional development and resources.
- Implement a Junior Certificate of Education program and provide student intervention and regularly review student performance data through use of short term data cycles.
- Train teacher aides to work in classes and with small groups of students to improve their curriculum output and level of achievement in core subjects.
- Train teacher aides to work with identified Year 11 and 12 students to complete assessment tasks.
- Deliver afternoon and tutorial classes for all students to attain additional support from teacher aides and volunteer teachers.
- Maintain the quality of work that the Student Resource Centres provide through welcoming environment to improve school attendance, retention and to meet the social and emotional needs of students.
- Deliver a comprehensive case management approach to improve student success.

Evidence: Sharratt, L & Fullan, M – Putting Faces on the Data. Corwin Publication, 2012; Hattie, John – Visible Learning for Teacher, Maximising Impact on Learning, Rutledge, 2012, Archer, A & Hughes, CA – Explicit Instruction – Effective and Efficient Teaching, The Guilford Press, 2011).

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



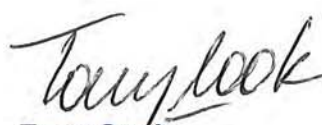
**Queensland
Government**

Our school will improve student outcomes by

Youth Support Coordinator	14,000
Employ and train 4 teacher aides to the development of reading and writing skills.	160,000
Employ administrative officers to support attendance and case management.	12,000
Employ and train 4 teacher aides to focus on classroom learning and assessment.	167,357
Employ a Success Coach to support a case management approach to improve student success.	65,000
Inspire, Model, Practise, Apply, Connect and Transform (IMPACT) Literacy Writing Program and Literacy Education Program Resources	16,544
Alternative Student Program	5,000
Total	439,901



Phil Sweeney
Principal
Spinifex State College – Mount Isa



Tony Cook
Director-General
Department of Education

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