

Investing for Success

**Under this agreement for 2022
Spinifex State College – Mount Isa will receive**

\$552,606

This funding will be used to

- Increase the engagement of students in Learning Programs by increasing attendance rates for all students to >85%.
- Build teacher capacity to explicitly teach writing through instructional coaching and capacity building to achieve 85% C standard and above results in English - Years 7 to 9.
- Increase Indigenous Year 10 Pass Rates in English at >75%
- Increase Indigenous Year 10 Pass Rates in Maths at >75%
- Increase student pass rates in 10 English at >85%
- Increase student pass rates in 10 Maths at >85%
- 100% of student meeting minimum literacy and numeracy requirements for the QCE by the end of year 11.
- Maintain the percentage of all students achieving a QCE / QCIA at 100%
- Improve the percentage of students gaining quality post-school destination outcomes — as measured by the Next Steps Survey.

Our initiatives include

- Improve student writing skills by building teacher capacity with the support of Logon Literacy resources and co-planning and co-teaching support.
- Promote the Junior Certificate of Education program and provide student intervention and regularly review student performance data through use of short term data cycles.
- Train teacher aides to work in classes and with small groups of students to improve their curriculum output and level of achievement in core subjects.
- Train teacher aides to work with identified Year 11 and 12 students to complete assessment tasks.
- Deliver afternoon and tutorial classes for all students to attain additional support from teacher aides and volunteer teachers.
- Maintain the quality of work that the Student Support Centres provide through welcoming environment to improve school attendance, retention and to meet the social and emotional needs of students.
- Deliver a comprehensive case management approach to improve student success.



Our school will improve student outcomes by:

Employ and train teacher aides to enhance the development of reading and writing skills and classroom learning.	226,000
Employ and training administrative senior schooling support officers to promote QCE case management and careers development, opportunities and engagement.	131,000
Employ Positive Learning Teacher and Teacher Aide to support student's attendance and engagement.	86,266
Contribute to Youth Support Coordinator role to enhance student wellbeing.	9,000
IMPACT Literacy Writing Program and Literacy Education Program Resources	8,800
Annual License Fee for TRACKED software to support student case management	2,900
Purchase Stiles software and I-Pdd Drone pack to enhance engagement in science and digital literacy curriculum.	6,640
Provide support for the Alternative Student Program and Flexi-space initiatives.	82,000

Evidence: Sharratt, L & Fullan, M — Putting Faces on the Data. Sharratt and Planche – Leading Collaborative Learning (2016). Corwin Publication, 2012; Hattie, John — Visible Learning for Teacher, Maximising Impact on Learning, Rutledge, 2012, Archer, A & Hughes, CA — Explicit Instruction — Effective and Efficient Teaching, The Guilford Press, 2011), KAGAN Cooperative Learning Strategies (2017).



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**Queensland
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