Investing for Success

Under this agreement for 2020
Spinifex State College – Mount Isa will receive

$456,584 *

This funding will be used to

- Increase the engagement of students in Learning Programs by increasing attendance rates for all students to >85%.
- Build teacher capacity to explicitly teach writing through focused coaching and capacity building to achieve 85% C standard and above results in English - Years 7 to 9.
- Increase Indigenous Year 10 Pass Rates in English at >75%
- Increase Indigenous Year 10 Pass Rates in Maths at >75%
- Increase student pass rates in 10 English at >85%
- Increase student pass rates in 10 Maths at >85%
- 100% of student meeting minimum literacy and numeracy requirements for the QCE by the end of year 11.
- Maintain the percentage of all students achieving a QCE / QCIA at 100%
- Improve the percentage of students gaining quality post-school destination outcomes – as measured by the Next Steps Survey.

Our initiatives include

- Improve student writing skills by building teacher capacity with the support of Logon Literacy resources and co-planning and teaching support.
- Implement a Junior Certificate of Education program and provide student intervention and regularly review student performance data through use of short term data cycles.
- Train teacher aides to work in classes and with small groups of students to improve their curriculum output and level of achievement in core subjects.
- Train teacher aides to work with identified Year 11 and 12 students to complete assessment tasks.
- Deliver afternoon and tutorial classes for all students to attain additional support from teacher aides and volunteer teachers.
- Maintain the quality of work that the Student Resource Centres provide through welcoming environment to improve school attendance, retention and to meet the social and emotional needs of students.
- Deliver a comprehensive case management approach to improve student success.


Queensland Government

*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.
Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Youth Support Coordinator</td>
<td>14,000</td>
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<tr>
<td>Employ and train 4 teacher aides to the development of reading and writing</td>
<td>134,025</td>
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<tr>
<td>skills.</td>
<td></td>
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<tr>
<td>Employ administrative officers to support attendance and case management.</td>
<td>34,000</td>
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<tr>
<td>Employ and train 4 teacher aides to focus on classroom learning and</td>
<td>203,029</td>
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<tr>
<td>assessment.</td>
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<tr>
<td>Employ a Success Coach to support a case management approach to improve</td>
<td>54,130</td>
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<tr>
<td>student success.</td>
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<tr>
<td>IMPACT Literacy Writing Program and Literacy Education Program Resources</td>
<td>8,600</td>
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<tr>
<td>Reading Program</td>
<td>6,300</td>
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<tr>
<td>Alternative Student Program</td>
<td>2,500</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>456,584</strong></td>
</tr>
</tbody>
</table>

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Phil Sweeney  
Principal  
Spinifex State College – Mount Isa

Tony Cook  
Director-General  
Department of Education