PROGRAM OF STUDIES

YEAR 7 2017

“Sharing Knowledge, Creating Our Future”
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OUR VISION, PURPOSE & VALUES

SCHOOL VISION

To develop Clever, Skilled and Creative Spinifex Graduates

SCHOOL PURPOSE

Our curriculum and training programs support the academic, physical and social development of

STUDENTS

to achieve

QUALITY PERSONAL OUTCOMES

through

MULTIPLE PATHWAYS

SCHOOL VALUES

✓ Respect
✓ Productive Relationships
✓ Excellence
✓ Co-operation
✓ Accountability
Frequently Asked Questions

What subjects will my child study?
- English (including Reading/LOTE)
- Maths
- Science
- History & Geography
- Health & Physical Education
- 10 lesson unit rotation of each of the following:
  - Civics and Citizenship
  - Economics and Business
  - Music
  - Visual Art
  - Drama
  - Media
  - Design and Technology – Industrial Technologies
  - Design and Technology – Home Economics

What do we aim to achieve in Year 7?
Classes will focus on the continued development of literacy, numeracy and technology skills.

The Year 7 curriculum is designed to assist all students become lifelong learners. All key learning areas contain common elements within their curriculum addressing the valued attributes of a lifelong learner.

A lifelong learner is:
- a knowledgeable person with deep understanding;
- a complex thinker;
- a creative person;
- an active investigator;
- an effective communicator;
- a participant in an interdependent world;
- a reflective and self-directed learner

How is the Year 7 curriculum designed?
We aim to make links across the curriculum so that learning is optimised, assessment streamlined and tasks are more authentic.

How much homework is my child expected to complete?
Homework will vary, according to student needs. However students should complete 1 hour a night. We recommend that students do not do more than an hour and in the event your child has spent a solid hour working, please ask them to stop and write a note to the teacher. However, if students do not provide a note and have not finished homework they will be choosing consequences set by the teacher. If you are concerned that your child may not be completing required work you may check their school diary or contact the teacher.

Who will teach my child?
Our aim is for the students to have one teacher who will teach English, Maths, Science and History & Geography. These teachers will play an important role in the pastoral care of your child. Students will then have other specialist teachers for the other subjects studied throughout the year.

How are the students grouped?
We will survey the students and their primary school to identify students’ needs, interests and abilities. We will cluster students with similar interests so that curriculum can be enhanced and learning maximised.

How do I contact my child’s teachers or the administration?
Please call the office on 4740 1111 or send an email to: hocjunior@spinifexsc.qld.edu.au
HELPFUL STUDY TIPS FOR STUDENTS

Time - Routine Is Essential
It is extremely important to have REGULAR work time and keep to it. Late afternoon and early evenings are particularly useful times.

Variety
Do not spend too long on any one subject or any one type of activity.

Concentration
Do keep your mind on what you are doing. Avoid daydreaming. Continually assess yourself while you are studying. Question yourself on what you have just read before going on to the next page.

Activity
You have to be active to learn effectively. Writing and questioning yourself helps you learn. Practice the writing of key ideas and facts from memory.

Summaries
These are essential. Set out the summaries in diagrammatic form with plenty of space and a minimum of words. Do not write sentences when two words will do. Revision of summaries at regular intervals will save you having to re-study the topics in detail. Do not put summaries on scraps of paper, write them systematically in a note book.

Organisation
Careful planning of your study timetable is very important. Equally is the need to record carefully, in your study book, the work to be done.

Understanding
Information is only of use insofar as it assists understanding. "Parrot fashion" learning has a place and can be used effectively in coping with other problems. If, after carefully reading and thinking about a section of work you do not understand it, you should ask for assistance.

Revision
Forgetting occurs fairly quickly after learning. Therefore, it is important to revise a new piece of work within twenty-four hours. When revising previous work, check at the beginning of a session that you know what you revised in the previous section. If necessary re-learn and re-test that work before going on. Well prepared summaries can be of great assistance in revision.

Particular Key Learning Areas / Subjects
Your teacher will help you to develop these skills and others necessary to master their learning areas / subjects. Do ask for their assistance, but remember it will also require a determined effort on your side.
ENGLISH

English is our means of communication, consequently it is the foundation of everything we say, write, listen to, view or read. Continued exposure to a wide variety of spoken, written and visual material from both literary and non-literary genres fosters the ability to be a strong writer and critical reader. A good grounding in English is important in all careers.

HOW IS ENGLISH STUDIED?

The course is divided into eight units. These serve as a base for reading, writing and speaking experiences. Skills such as spelling, vocabulary development, grammar, punctuation, are incorporated as part of each unit.

Students will be exposed to a variety of genres and modes, including whole texts and excerpts from:

- magazines, newspapers, television news media, online news media, documentaries, Aboriginal and Torres Strait Islander focused literary texts, novels, plays and e-literature

COURSE OF STUDY

Some units may be interchanged between semesters to maximise resources.

SEMESTER ONE

- Analysing persuasion in media texts
- Persuading through motivational speaking
- Reading and creating lifewriting: biographies
- Reading and creating lifewriting: literary memoirs

SEMESTER TWO

- Reading and interpreting literature about Australia and Australians
- Examining representatives of Australia and Australians in literature
- Exploring perspectives in poetry and songs
- Re-imagining poetry

MODES OF ASSESSMENT

Assessment pieces vary throughout the year. SPEAKING and LISTENING skills are incorporated into all of the lessons.

Examples of the types of assessment undertaken in Year 7 English include: oral presentations, written – biographies, literary memoirs, imaginative recounts and persuasive writing.

EXTRA EQUIPMENT/COSTS PAYABLE BY STUDENT

- Normal Student Resource Scheme charges apply.
- Students not belonging to the Student Resource Scheme will need to purchase resources as indicated by the teacher.

Selection of some of the outcomes students will achieve:

- Use of appropriate sentence structures, vocabulary and punctuation.
- Editing and proofreading work to produce coherent work.
- Extracting information from a range of text and pictures.
- Interpreting factual information, and selecting and recording essential information.
- Developing a varied vocabulary/word bank.
- Use of visual strategies.
- Use of language to predict and recall.
- Use of tone, volume, pace, intonation patterns and gestures to enhance meaning.
WHAT IS JUNIOR MATHEMATICS?

Junior Mathematics is concerned with developing the basic knowledge of Mathematics required to undertake life skills. Students will start to develop an ability to solve problems, process information and communicate using symbols.

At Spinifex State College, we are able to place your child into a class which is suited to their learning needs. This is through diagnostic testing, case management and teacher recommendations.

In Mathematics, students will follow the course of study guided by the National Curriculum.

For students who have demonstrated their ability and interest in Mathematics, they will go beyond the normal curriculum and offer an opportunity to explore a comprehensive range of topics within their units.

DEADLY MATHS

Spinifex State College now offers an alternate Mathematics Program for students who have struggled with Mathematics in previous years.

This program has been designed by Queensland University of Technology to speed up the development of Mathematical skills of students who have previously missed out.

It also focuses on challenging attendance and behaviour, encouraging pride and self-belief, instilling high expectations, and building local community leadership and involvement.

Note: Deadly Maths is a modified program. Generally, students are working at approximately one or two years levels below their enrolled year level.

COURSE OF STUDY: Mathematics

<table>
<thead>
<tr>
<th>SEMESTER ONE</th>
<th>SEMESTER TWO</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Number and place value</td>
<td>• Money and financial mathematics</td>
</tr>
<tr>
<td>• Real numbers</td>
<td>• Real numbers</td>
</tr>
<tr>
<td>• Geometric reasoning</td>
<td>• Number and place value</td>
</tr>
<tr>
<td>• Shape</td>
<td>• Patterns and algebra</td>
</tr>
<tr>
<td>• Using units of measurement</td>
<td>• Linear and non-linear</td>
</tr>
<tr>
<td>• Patterns and algebra</td>
<td>• Chance</td>
</tr>
<tr>
<td>• Linear and non-linear relationships</td>
<td></td>
</tr>
<tr>
<td>• Chance</td>
<td>• Location and transformation</td>
</tr>
</tbody>
</table>

ASSESSMENT

Each term students will be assessed through the use of formal tests and assignments, which cover the problem solving strategies needed to be successful in mathematics.

Assessment will be rated over four criteria – Understanding, Fluency, Problem Solving and Reasoning.

EXTRA EQUIPMENT/COSTS PAYABLE BY STUDENT

As well as blue/black pen, ruler, rubber, sharpener, pencil (HB or 2B), it is recommended that students also have a compass and protractor. A scientific calculator is essential. The recommended model is the CASIO FX 82 plus.
Science is a fascinating subject and it helps us to better understand the world we live in and the way things work.

Science builds on what you know and relate to, so it is very important to learn as much as you can, as soon as you can. You need to learn a great deal of Science in Years 7-10 if you are going to consider its study in Years 11, 12 and tertiary.

Students in Year 7 have up to 3 science lessons per week. Usually at least one of these lessons will involve practical science activities. Students learn how to use scientific equipment accurately and safely to perform fair experiments. The remaining lessons are theory based, giving students the background to their practical activities.

COURSE OF STUDY

<table>
<thead>
<tr>
<th>SEMESTER ONE</th>
<th>SEMESTER TWO</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Water – waste not, want not</td>
<td>• Heavenly bodies</td>
</tr>
<tr>
<td>• Moving right along – exploring motion</td>
<td>• Sensational seasons</td>
</tr>
<tr>
<td>• Moving right along – applications in real systems</td>
<td>• Organising organisms</td>
</tr>
<tr>
<td></td>
<td>• Affecting organisms</td>
</tr>
</tbody>
</table>

ASSESSMENT

Each Term students will be assessed through the use of written exams, assignments, practical reports and practical exams.

Assessment will be used to examine understanding, science as a human endeavour and science inquiry skills.

EXTRA EQUIPMENT/COSTS PAYABLE BY THE STUDENT

• Normal Student Resource Scheme charges apply.
Students will work towards achieving the particular outcomes in each unit, according to ACARA’s interrelated history strands:

- Historical Knowledge and Understanding
- Historical Skills

Key Inquiry questions

- Why and where did the earliest societies develop?
- What emerged as the defining characteristics of ancient societies?
- What have been legacies of ancient societies?

Study of this subject in Year 7 will prepare students for History in Years 8-10.

The study of History provides students with the skills of research and critical thinking necessary across all curriculum levels as they prepare for their senior years of schooling.

COURSE OF STUDY

*ACARA topics may be subject to change

<table>
<thead>
<tr>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Investigating the ancient past</td>
</tr>
<tr>
<td>The Mediterranean world - Greece</td>
</tr>
<tr>
<td>The Asian world - India</td>
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</tbody>
</table>

MODES OF ASSESSMENT

Students will continue to be assessed in three History based assessment types. These three assessment types include:

- Research based assignment
- Response to Historical Stimulus Exam
- Collection of Work

The content of this year level is organised into two strands:

- Geographical Knowledge and Understanding
- Geographical Inquiry and Skills.

Key Inquiry questions

- How do people’s reliance on places and environments influence their perception of them?
- What effect does the uneven distribution of resources and services have on the lives of people?
- What approaches can be used to improve the availability of resources and access to services?

COURSE OF STUDY

*ACARA topics may be subject to change

<table>
<thead>
<tr>
<th>UNITS</th>
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<tbody>
<tr>
<td>Water in the world</td>
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<tr>
<td>Place and livability</td>
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</table>

MODES OF ASSESSMENT

Students will be assessed with various types of assessment including:

- Supervised assessment
- Research based assignment
HEALTH & PHYSICAL EDUCATION

All students in Year 7 take part in two 70 minute lessons of Health and Physical Education per week, a theoretical and practical lesson. In theoretical lessons students study the issues surrounding the dynamic nature of personal and community health in our society. In Practical classes students have the opportunity to develop communication, teamwork and leadership skills while also experiencing the benefits of a healthy and active lifestyle.

COURSE OF STUDY

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Theoretical Units</th>
<th>Core Practical</th>
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<tbody>
<tr>
<td>Term 2</td>
<td>I can make good choices</td>
<td>Athletics</td>
</tr>
<tr>
<td>Term 3</td>
<td>Approaching Adolescence</td>
<td>Basketball</td>
</tr>
<tr>
<td>Term 4</td>
<td>Generations</td>
<td>Swimming</td>
</tr>
</tbody>
</table>

MODE OF ASSESSMENT

Students are given many different opportunities within class to demonstrate important learning outcomes. Assessment is therefore continuous throughout each unit and completed through written, oral and practical tasks. Please note student’s overall grade is 50% Theoretical and 50% Practical.

EXTRA EQUIPMENT/COSTS PAYABLE BY STUDENTS

Students participating in Core HPE will be charged a $25 levy to cover the costs of facility hire in this course. This cost are not covered by the Student Resource Scheme.

PARTICIPATION

ALL STUDENTS are required to participate in practical lessons unless a note has been provided from home with a genuine reason for exemption. Students are required to wear a HAT/CAP for all practical lessons as part of the School Sun Safe Policy. Students will also be performing a variety of movements on different surfaces throughout the year, as such, for safety appropriate shoes must also be worn at all times.
LOTE - JAPANESE

The study of a language broadens horizons and allows students to participate more effectively in a rapidly changing world. A wide range of vocational opportunities exist for people who are able to communicate in Japanese and understand the culture and customs of Japanese people.

The Year 7 Japanese LOTE course is designed to develop students’ communication skills through the macros of listening, speaking, reading and writing. It is through these macros that students will be assessed. The study of this subject is also designed to help broaden students’ understanding of and sensitivity to other languages and cultures.

COURSE OF STUDY

CHARACTERS

- Characters
- Hiragana & Katakana
- Kanji & Romaji
- Chon chons & Marus
- Blending letters

NUMBERS & INTRODUCTIONS

- Numbers
- Basic greetings & classroom expressions
- Introducing yourself – Name, age, dates, birthdays

EXTRA EQUIPMENT/COSTS PAYABLE BY STUDENTS

- Consumable equipment such as exercise books, pens etc.
Each class will study two of the following units per term – each unit is designated one lesson per week for 10 weeks. When these units are studied is dependent upon the timetable.

### ROTATIONAL UNITS

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<th>CIVICS AND CITIZENSHIP</th>
<th>ECONOMICS AND BUSINESS</th>
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<tbody>
<tr>
<td><strong>COURSE OF STUDY</strong></td>
<td><strong>COURSE OF STUDY</strong></td>
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<tr>
<td>Government and Law</td>
<td>Political and economic systems</td>
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<td>Citizenship in a Democracy</td>
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<tr>
<td>Historical Perspectives</td>
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<tr>
<td><strong>EXTRA EQUIPMENT/COSTS PAYABLE BY STUDENTS</strong></td>
<td><strong>EXTRA EQUIPMENT/COSTS PAYABLE BY STUDENTS</strong></td>
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<tr>
<td>Consumable equipment such as exercise books, pens etc.</td>
<td>Consumable equipment such as exercise books, pens etc.</td>
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### DESIGN AND TECHNOLOGY – INDUSTRIAL TECHNOLOGIES

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<th>EXTRA EQUIPMENT/COSTS PAYABLE BY STUDENTS</th>
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<tbody>
<tr>
<td>Basic Design Process</td>
<td>Students will be charged a fee of $10 to cover costs of materials for this course.</td>
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<tr>
<td>3D Model generation</td>
<td></td>
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<tr>
<td>Prototyping</td>
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### DESIGN AND TECHNOLOGY – HOME ECONOMICS

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<th>EXTRA EQUIPMENT/COSTS PAYABLE BY STUDENTS</th>
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<tbody>
<tr>
<td>Textiles (5 weeks) – Hand sewing</td>
<td>Students will be charged a fee of $25 to cover costs of materials for this course.</td>
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<tr>
<td>Cookery (5 weeks) – Kitchen safety, utensils and their use, meal time cookery</td>
<td>The fees cover the following: All sewing resources for the 5 weeks – felt, needles, buttons, needle threaders, resource booklets etc All cookery resources for the 5 weeks – approximately 4 savoury dishes, 1 sweet dish, storage containers, consumables, weekly recipes *please note resources are a guide and may vary depending on task</td>
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### THE ARTS – MEDIA

<table>
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<th>COURSE OF STUDY</th>
<th>EXTRA EQUIPMENT/COSTS PAYABLE BY STUDENTS</th>
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<tbody>
<tr>
<td>Shot Types</td>
<td>Consumable equipment such as exercise books, pens etc.</td>
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<td>Camera angles</td>
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### THE ARTS – MUSIC

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<th>EXTRA EQUIPMENT/COSTS PAYABLE BY STUDENTS</th>
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<tbody>
<tr>
<td>Basic music terminology</td>
<td>Consumable equipment such as exercise books, pens etc.</td>
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<td>Rhythms</td>
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<td>Staff reading and notation</td>
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### THE ARTS – DRAMA

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<th>EXTRA EQUIPMENT/COSTS PAYABLE BY STUDENTS</th>
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<tbody>
<tr>
<td>Elements of Drama</td>
<td>Consumable equipment such as exercise books, pens etc.</td>
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<tr>
<td>Improvisation</td>
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### THE ARTS – VISUAL ART

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<th>EXTRA EQUIPMENT/COSTS PAYABLE BY STUDENTS</th>
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<tbody>
<tr>
<td>Different techniques used in the history of art</td>
<td>Students will be charged a fee of $10 to cover costs of a sketchbook for this course.</td>
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