

Our school has many personnel who can help teachers develop curriculum programs that address health and wellbeing, as well as providing specialized services for students who require additional support.



OUR PURPOSE

Our curriculum and training programs support the academic, physical and social development of **Students** to achieve **Quality Personal Outcomes** through **Multiple Pathways**

Spinifex State College - Mount Isa

Junior Campus
6-12 Fifth Avenue
Mount Isa QLD 4825
Phone: 4740 1111
Fax: 4743 9102

Senior Campus
145-163 Abel Smith Parade
Mount Isa QLD 4825
Phone: 4744 7222
Fax: 4744 7200

Residential Campus
83-85 Transmission Street
Mount Isa QLD 4825
Phone: 4745 4333
Fax: 4743 5066

E-mail: admin@spinifexsc.eq.edu.au
www.spinifexsc.eq.edu.au

Spinifex State College—Mount Isa

Sharing Knowledge, Creating our Future

Learning and Wellbeing Support Services





	Teachers, Heads of Department, Heads of Special Ed, Deputy Principals, Principal	Guidance Officer	School-Based Youth Health Nurse (SBYHN)	School-Based Police Officer (SBPO)	Chaplain	Community Education Counsellors (CEC)	Youth Support Coordinators (YSC)
Name	Various	Joy Wagstaff	Michelle Mutzelburg	Hayley Tuuta	Morgan Slykerman	Esmeralda Rankine – Jnr Lynette Bambrick – Snr	Christina Mallard - Jnr Karen Walsh - Snr
Contact details:	All support personnel can be contacted through the school offices: Junior Campus - 4740 1111, Senior Campus - 4744 7222 and Residential Campus - 4745 4333						
Focus	General support for students	Social, emotional, developmental, learning and engagement	Health (including mental health)	Students at risk of offending or becoming involved in the juvenile justice system	General support for students	Educational participation of Aboriginal and Torres Strait Islander students	Students who have recently disengaged or are at risk of disengagement from education or training
Role	Everyday support: for Learning, Conflict Resolution and Social/Emotional Support	Guidance and counselling support, assessment and referral	Health promotion, individual health consultations, develop partnerships with external agencies, referral	Promote a safe school environment and positive relationships between the school community and police	Complement other support services, support students and provide an additional adult role model	Educational counselling and community engagement	Support students to transition into and through the senior phase of learning
Student Target Group	All students	All students	Secondary students	Secondary students	Students with appropriate permission	All students from Aboriginal or Torres Strait Islander backgrounds	Secondary Students
Can they work with parents?	Yes	Yes	Yes	Yes	Yes	Yes - Aboriginal and/or Torres Strait Islander parents	Yes
How does referral occur?	Everyday interactions or self-referral	School staff, parent /carer or self-referral	School staff, parent / carer, self-referral	General interactions	Self-referral with consent	School staff	Self-referral, school staff or parent /carer.
Other relevant information	Ongoing professional development supports this role of teaching and administrative staff.		These staff are Queensland Health employees. Students decide if they pursue a referral.	SBPO are Queensland Police Service Employees.	Permission/consent is required.		