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Guidance Officer



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Guidance Officer

## Guidance Officer

Guidance professionals are vital members of the school leadership teams. They work collaboratively with students, teachers, families and community agencies in order that every student is learning and achieving within a safe, supportive inclusive and disciplined learning environment.

Guidance professionals are educators who have unique expertise to work in school to help all students in the area of academic achievement, social, emotional and career development. They assist students in a holistic way, to become the productive, well-adjusted adults of tomorrow, thus contributing to better communities.

Guidance professionals are best placed to work with students with complex needs. They have the skills required to collaborate with teachers, families and community agencies to help ensure that individual students develop their potential.

Guidance professionals contribute to the development, implementation and evaluation of student learning goals, programs and outcomes. Their tasks are responsive and prioritised to meet the needs of school communities.

### What can guidance professionals do?

#### Assessment and Intervention:

- Undertake educational and psychological assessment in child and adolescent development
- Gather and apply relevant data to inform evidence based practice
- Collaboratively plan and implement evidence based interventions with school staff, other professionals, external agencies and families

#### Counselling:

- Provide counselling, therapy and programs for individuals and groups
- Address a range of personal, mental health, emotional and family issues to promote engagement in learning
- Provide crisis counselling

#### Career Counselling:

- Contribute to the development and implementation of career development programs
- Provide career counselling and guidance on subject selection, tertiary pathways and QTAC applications

- Liaise with universities and Defence Force recruitment teams
- Understand the training provided by Registered Training Organisations and its integration within curriculum offerings

### **Social, Mental Health and Wellbeing**

- Provide positive mental health and wellbeing programs including early intervention and referrals to external service providers
- Provide support for students experiencing grief and loss and other mental health issues
- As part of the leadership team, respond to emergencies and critical incidents.

### **Behaviour**

- Provide behavioural advice and support to students, families, teachers and principals
- Assist with whole of school and individual assessment plans and interventions to re-engage students in learning
- Undertake functional behaviour Assessment
- Develop crisis and risk management plans
- Provide advice to parents on behaviour management and referral pathways
- Provide complex case management