

Investing for Success

**Under this agreement for 2016
Spinifex State College - Mount Isa Education and Training
Precinct will receive**

\$450,267*

This funding will be used to

- Increase engagement in the Learning Programs by increasing the attendance rates for all students to 85%.
- Build teacher capacity to explicitly teach reading through focused coaching and professional development to achieve 90% 'C and above' results for English in all years 7-9.
- Build teacher capacity to explicitly teach Deadly Maths program to achieve 90% 'c and above' results for year 7-9
- Increase Pass Rates in English from 77% in Yr 10 (2015) to >80% in Yr 10 (2016).
- Increase Pass Rates in Mathematics from 70% in Yr 10 (2015) to >80% in Yr 10 (2016).
- Increase Indigenous Pass Rates from 61% in English Yr 10 (2015) to >75% in Yr 10 (2016).
- Increase Indigenous Pass Rates from 65% in Mathematics in Yr 10 (2015) to >80% in Yr 10 (2016).
- Increase the percentage of all students achieving a QCE/QCIA from 97% (2015) to 100% (2016).

Our initiatives include

- Improve reading by building teacher capacity, providing student intervention and regularly reviewing student performance data through use of short term data cycles
- Train teacher aides to work in classes and with small groups of students to improve their Mathematics and English achievement results.
- Train teacher aides to work with identified Year 12 students to complete assessment tasks.
- Deliver an afternoon homework class for all students to attain additional support from teacher aides and volunteer teachers.
- Create an Achievement Centre for students to undertake targeted individual and small group tuition.
- Create a Student Resource Centre, staffed by school support personnel, to create a welcoming environment to improve school attendance, retention and to meet the social and emotional needs of students.
- Provide technology based professional development to mathematics teachers to improve students' understanding of mathematical concepts.
- Access additional administration support to monitor and track attendance data.

Evidence: Sharratt, L & Fullan, M – Putting Faces on the Data. Corwin Publication, 2012; Hattie, John – Visible Learning For Teacher, Maximizing Impact on Learning, Rutledge, 2012, Archer, A & Hughes, CA – Explicit Instruction – Effective and Efficient Teaching, The Guilford Press, 2011).

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Our school will improve student outcomes by

Employ a Literacy Coach to build the capacity of Heads of Department and teachers to develop and explicitly teach reading via decoding, comprehension and sophisticated reading strategies.	120 000
Employ .8 CEC to ensure that each campus has a full-time CEC	60 000
Employ & Skill Teacher Aides to focus on areas of reading and assessment submissions	200 000
Provide targeted PD to staff in areas of Reading and Maths	3 000
Visit schools to view Reading Best Practice	5 000
Resources to support delivery of intervention programs including Reading and Robotics resources	7 000
Supplement Administrative Officers for student tracking on both campuses	47 000
Purchase of TrackEd	3 000
Success Coach – Travel and resources	5 000
	\$450 000



Denise Kostowski
Principal
Spinifex State College – Mount Isa



Dr Jim Watterston
Director-General
Department of Education and
Training